

EDII Happenings at Haskayne

February & March 2024



We've been busy, here's what's to come!

We are thrilled to share with you the latest happenings in our mission to make a positive impact on our community.

February is Black History Month (BHM)! The theme this year is: Black Excellence: A Heritage to Celebrate; a Future to Build.

We have several upcoming happenings related to this theme, including a Black History Month mixer offered in partnership with the Africa Centre and the African Studies program. Details can be found [here](#).

We will continue the BHM celebrations in UCalgary's EDI Week 2024, with a transdisciplinary series called Black in This City. This series will investigate Black heritage, resilience, and future. More info can be found on the registration page [here](#).

We are delighted to offer many incredible learning opportunities for EDI Week. Save the date for the Out in Business panel and pizza (March 4), Anti-racism, Entrepreneurship and Sustainability presentation by David Ince, and the 20 Diagnostic Questions to Reveal Hidden Bias Framework Workshop

(great for those hoping to reveal hidden bias in their research, policies, work and life etc.). Details can be found [here](#).

EDIA is a strategic priority for UCalgary, and you have an opportunity to provide your feedback. Please participate in one of the several upcoming community engagement opportunities for the Presidential Taskforce on EDIA.

Stay tuned for Haskayne's Indigenous social and equinox celebration on March 19. Details to come on the EDII [Website](#).

It's important to acknowledge that we must move beyond only holding EDIA events toward real and meaningful change. Many are working behind the scenes to do just that! To that end, we are experimenting with transitioning Haskayne's EDIA Committee to an EDIA Community of Practice model. Details below.

Together, we can make a real difference in the lives of our community! Thank you for your continued support!

In Solidarity!

Upcoming Opportunities for Learning

Feb 26 | 6 - 8 pm
Young, Black & Entrepreneurial (BHM Mixer)

Mar 4 | 4 - 6 pm
Out in Business Panel & Pizza

Mar 5 | 2 - 3:30 pm
Anti-racism, Entrepreneurship & Sustainability

Mar 6 | 9 am - 12 pm
Black In - Canada's Economy

Mar 6 | 2 - 5 pm
Black in - Life Design & System's Change

Mar 19 | 4 - 6 pm
Indigenous Social



Community of Practice Pilot

A Community of Practice (CoP) is a group of people (community) who gather regularly around a shared domain, to learn how to do that thing better together (practice).

This process is especially relevant to EDIA work, as community is essential for mitigating burnout and isolation, flushing out unconscious or invisible bias, and providing accountability in action. A popular CoP saying is “when 1 teaches, 2 learn” (Edmonton Learning Consortium).

This is an experiment to see if it's a good fit for the Haskayne community. We will pilot this CoP idea until the end of July at which point we will evaluate it's effectiveness.

Please join us on April 4 from 1 - 2 pm to learn more. We will go over the CoP Framework and begin to co-develop terms of reference. Whether you are curious, questioning or far along your journey with EDIA, you are welcome. Please email ediihaskayne@ucalgary.ca to express interest or for a meeting invite.



EDIA Around Town

On Campus

- Modern Adventures in Reconciliation: Rutherford Falls (a 10-week lunchtime series exploring the hilarious world of “Rutherford Falls” Season 1 through guided conversations with facilitator Keeta Gladue and Michelle Scott, drawing parallels between fictional antics and real-world Truth and Reconciliation challenges). Space is limited. Register [now](#)

Off Campus

- [Racial Justice Conference](#) (free) on March 18, - 19, 2024



Goods Reads & Resources

- [Confronting Islamophobia](#)
- [Responding to antisemitism in the classroom](#)
- [Academic Ableism: Disability and Higher Education](#) By Jay T. Dolmage
- [Influencing resilience among students experiencing adversity](#) (Michael Ungar).
- [Equity/Equality, Diversity, and Inclusion \(EDI\) in Universities: The Case of Disabled People in Societies, 11\(2\), 49.](#)