ABOUT OUR PHD PROGRAM

The PhD program in the Haskayne School of Business is relatively new, having started in 1991. The program admits 6-8 new students each year. Because enrollment is small, we are able to provide a learning atmosphere that is generally unavailable in other universities.

Flexible Program

Our PhD program is a full-time, research-intensive and highly flexible program that allows students to tailor courses to their needs and interests. The program consists of a minimum of 12 half-course equivalents. Two of the courses are required of all students: Theory Development and Research Development.

The program is student oriented. Each student works with their supervisor from the first day onward. Students are also able to work as graduate assistants and to pursue their own research interests throughout the duration of their studies. This mixture enables students to develop a research program quickly and to work intimately with some of the most notable management scholars in the world. This training is augmented by the opportunity to develop teaching skills and experience. As a result, students graduating from the University of Calgary are ready to assume positions at major universities worldwide. At the same time, because of the unique mix of focused and interdisciplinary students, obtaining major research and administrative positions in government and industry is an easier transition. One intake per year in September. Deadline for applications is always January 15th of the same year.

Generous Funding Package

Our funding package is one of the most generous among the Canadian business schools. We pay full tuition to all students admitted. We provide in excess of $100,000 over four years to all incoming PhD students. We also support each student's participation and attendance at academic conferences (subject to approval) to encourage presenting research and building networks.

- **Fees**
  Students are expected to pay all general fees, books, housing and living expenses etc., which are not included in tuition support. Fee information can be found here [http://www.ucalgary.ca/pubs/calendar/grad/current/gs-fees-expenses.html](http://www.ucalgary.ca/pubs/calendar/grad/current/gs-fees-expenses.html)

Do You Qualify?

Admission Criteria:

- **A GMAT score of at least 650 (typically our students score 700 and above).** As an alternative to a GMAT score, results of the Graduate Record Exam (GRE) will be considered. Overall GRE test score in the 85th percentile is the recommended minimum. This requirement is never waived.

- **A Master’s degree (or equivalent) from a recognized institution with a recommended minimum admission grade point average of 3.5 on a four point scale in the last two years of university work.** In exceptional circumstances it may be possible to enter the PhD program without a Masters (conditions apply).

- **International students** are required to prove proficiency in English. A minimum TOEFL score of 97 (IBT) or 580 (written test). A score of 7.0 on the IELTS (International English Language Testing system) is also accepted. This requirement may be waived in circumstances where the language of instruction for prior degrees was English.

- Complete a Quick Assessment prior to applying to the program.

Application Requirements

1. Official copies of GMAT/GRE /TOEFL scores which meets our minimum requirements
2. Current CV
3. Statement of Purpose: In 2-3 pages, identify specific topics within the major area you are currently interested in and why. Describe relevant skills, past experiences and tentative plans upon completion of the degree.
4. Two letters of recommendation, preferably with at least one from individuals who are familiar with the applicant’s past academic performance
5. Official Copies of all transcripts sent directly to our office from the issuing institution (translated to English when appropriate)

Complete the [Online Application](http://www.ucalgary.ca/pubs/calendar/grad/current/gs-fees-expenses.html)

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It is not necessary to have a supervisor in place or make contact with a supervisor prior to applying. Our office will work with each area to match supervisors and students with similar research interests. A Supervisor must be available in the area of interest, before a student is formally admitted into program.

Availability of a suitable supervisor

Doctoral students are mentored by many, but their supervisors play the most central role. Applicants should consult faculty websites to see if there are complementary interests and identify these faculty members in their statement of purpose. Even if there are complementary interests, an applicant may not receive an offer of admission because the faculty member(s) have other commitments. Because faculty members’ interests change over time, applicants with high potential may find that a faculty member is interested in being their supervisor even if they have done little work on a topic.

Curriculum and Timeframe

The PhD Program is a fulltime and extremely intensive program, you must be on campus regularly and in the city for the duration of the program. It is expected that the doctoral dissertation will be completed by the fourth year of the program. Students without prior graduate degrees will normally require an extra year of course work to complete the program.

Course work, a dissertation proposal and the field of study examination process are normally to be completed within 28 months of admission to the program.

The first two years of the program are spent in coursework with students averaging 3-4 courses per term. Students are expected to initiate a research project in the Research Development course during the Spring and Summer sessions of their 1st year of the program.

Upon completion of required coursework, students prepare a dissertation proposal and review relevant materials prior to taking written and oral Field of Study examinations. Upon successful completion of the Field of Study Examinations, students will begin dissertation related research. It is expected that the doctoral dissertation would be completed during the fourth year of their program.

All doctoral students are required to attend regularly scheduled seminars offer by the PhD program, their disciplinary areas and the School.

Required Courses

Every student’s program consists of a minimum of 12 half-course equivalents. Two of these are core courses required of all students. In addition, students choose at least five field courses and five research methods courses.

a) Two core courses – Management Studies (MGST 794)Theory Development and MGST 795 Research Development. Students should take MGST 795 during the Spring/Summer Sessions between their first and second years.

b) Field courses: Students will take a minimum of five half courses in their chosen field of study. Students can choose a major area and a minor area. The major area must be chosen from those offered within the Haskayne School of Business:

- Accounting
- Entrepreneurship
- Organizational Behaviour and Human Resources
- Marketing
- Strategy and Global Management

- Business Technology Management
- Finance
- Operation and Supply Chain Management
- Risk Management and Insurance

c) Minor Area – The minor area of study must complement the major area. It may be chosen from those areas offered

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within the Haskayne School of Business or from those offered from other faculties. Students will generally take one or two half courses in their minor area.

d) Research Methods and Statistics: Students are required to choose either Stream A or Stream B and to take at least two courses in their selected Stream from the following lists.

- **Stream A:** ECON 615/ECON 495—Econometrics I, ECON 715/497—Econometrics II, OSCM 799.03 Optimization
- **Stream B:** MGST 773—Multivariate Analysis, MGST 783—Advanced Research Methodology and Methods, SGMA XXX—Qualitative Research in Strategy and Organizations

Three additional half courses in research methods and statistics (a total of five) are required, offered within the Haskayne School of Business or by other faculties.

Students work closely with their research-active supervisors who help guide them to the appropriate courses within and outside the School. There is also a requirement to complete courses at the Teaching and Learning Centre to develop necessary teaching skills.

**NEED MORE INFORMATION?**

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**WHY CALGARY?**