

Criteria	1	2	3	4	5
1) The degree to which this experience provides a new/unique/novel experience	Not at all a new or innovative learning opportunity, already available in HSB	Opportunity is not particularly new or innovative– may already be available in HSB	New learning opportunity that is not found in HSB but is not very innovative	New and fairly innovative learning opportunity not available in HSB	Very different/novel learning opportunity that is extremely innovative and not available in HSB
2) The degree to which the experience has potential to build awareness/skills in research, teamwork, problem solving, critical thinking, and communication	This experience will add little value to the student’s skill development or awareness of targeted areas	There is some indication that this experience will add value to the student’s skill development and/or awareness of targeted areas	This experience will contribute to the student’s development in the chosen skill areas, and their awareness of targeted areas	Proposed experience has high potential for development and student articulates the skills they could develop within the targeted areas	Proposed experience has high potential for development and student articulates the skills they can develop within the targeted areas. Clear description of how they can develop them
3) The degree to which the experience engages with other individuals/groups outside Haskayne to create a valuable experiential learning/community service learning opportunity *	Not at all, there is no engagement with individuals/groups outside Haskayne and no experiential learning/community service learning component	There is minimal individual/group involvement outside Haskayne and the experiential learning/community service learning component is questionable	The experience provides adequate involvement of one (or several) individuals/groups outside Haskayne and some experiential/community service learning will occur	The experience provides very good involvement with one (or several) individuals/groups outside Haskayne and a good experiential/community service learning opportunity will occur	The experience provides excellent value in terms of engaging with one (or several) individuals/groups outside Haskayne. Provides an excellent experiential/community service learning opportunity
4) The degree to which the experience impacts students and others within the Haskayne Community	Not at all. This is purely a personal development request with no impact to Haskayne	This experience is primarily a personal request, but the takeaways may positively impact Haskayne	This experience will translate into greater student development within Haskayne through shared perspective/skills	This experience will create new learning/development opportunities for others within Haskayne	Highly significant “newsworthy” story for Haskayne and provides very strong engagement and development of others within Haskayne

*All applications judged on the quality of experiential/community service learning opportunities equally – whether they are local/national or international.

5) The overall value of the experience in relation to the cost	The value of the experience is negligible compared to the cost	There is some value to the experience based on the cost	The experience provides an acceptable amount of value given the cost	The experience provides a significant amount of value given the cost	The experience provides excellent value with respect to student development and societal benefit relative to the cost
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Key Questions

1. Does this experience provide the potential for new and innovative development experience not already available in Haskayne? (Criteria 1)
2. Does this opportunity align with the Mission and Purpose of the fund: (Criteria 2 and 3)
 - Provide rich learning opportunities so that students can further develop their skills in research, teamwork, problem solving, critical thinking, and effective communication?
 - Deepen connection to community: Does this opportunity engage with individuals/groups outside of Haskayne to create a valuable experiential learning/service learning opportunity and create a spirit of community service?
 - Expand opportunities for students to gain national and international experience? *
3. Does this student experience have the potential to impact students and others within the Haskayne Community? (Criteria 4)
4. Is this experience cost effective or are there cheaper opportunities locally to do the same thing? (Criteria 5)

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