

## For University of Calgary Change of Program Applicants

The University of Calgary acknowledges and respects the rich diversity of learners, their communities, cultures and traditions, and their aspirations and abilities. To ensure equitable access and successful participation of Indigenous learners, the Haskayne School of Business offers an Indigenous Admission Process and an Indigenous Admission Pathway for students of Indigenous identity.

To be eligible for consideration students must:

- Be an **Indigenous person of Canada** (First Nations (Status or Non-Status), Métis, Inuit).
- Complete the **Change of Program application** by February 1<sup>st</sup>.
- Submit the **Signed Statement** (below), by February 1<sup>st</sup>.
- Submit a **Personal Statement** (oral, written or video) by March 1<sup>st</sup>.
  - The Personal Statement is only required for students applying for admission under the Indigenous Admission Pathway. It should outline education goals and explain how past education, cultural knowledge, life and work experiences will enable success in university studies. Writing Support for Indigenous Students is available at the [Writing Symbol Lodge](#).
  - The Signed Statement and Personal Statement can be submitted to Haskayne Undergraduate Student Services in person at MTH 424 or via email to [undergraduate@haskayne.ucalgary.ca](mailto:undergraduate@haskayne.ucalgary.ca).
- Submit **Indigenous Identity documentation** (see last page for recognized documentation) by March 1<sup>st</sup>.
  - Indigenous identity documentation can be submitted to Haskayne Student Services in person at MTH 424 or via email to [undergraduate@haskayne.ucalgary.ca](mailto:undergraduate@haskayne.ucalgary.ca).

### Indigenous Admission Process

Students who meet admission course requirements, but are below the minimum admission average, may be considered for admission as follows:

- Change of Program based on High School Courses/Grades: up to 7% below the annual admission average to a minimum of 70%.
- Change of Program based on Transfer Courses/Grades: up to 0.5 GPA below the annual admission GPA to a minimum of 2.00 GPA.

### Indigenous Admission Pathway

Students who do not meet the high school course requirements for admission may be considered for admission under the Haskayne Indigenous Admission Pathway. Students who are admitted to the Haskayne Indigenous Admission Pathway will be guaranteed admission to the Haskayne Bachelor of Commerce degree program upon completion of foundation courses, as outlined below.

Haskayne Indigenous Admission Pathway Requirements	
For Change of Program Applicants With:	Required Pathway Foundation Course:
Mathematics 30-2 or 20-1	Mathematics 212

Students who do not meet the transfer pre-commerce course requirements for admission may still be considered for admission to the Haskayne Bachelor of Commerce degree program.

### **Signed Statement – Application to Be Considered Under the Haskayne Indigenous Admission Process/Pathway**

You are self-identifying as Indigenous (First Nations (status or non-status), Métis, or Inuit). The information you are providing on this document is being collected in support of your request for consideration under the Indigenous Admission Process/Pathway. The Haskayne School of Business will use this information to determine if you may be offered admission. As such, please sign and date the following statement:

*I certify that the information I have provided is accurate and complete and prepared by me. I further certify that I understand that this information will be shared with the Haskayne School of Business Indigenous Admissions Committee. I understand that this information is being supplied for the purpose of evaluation for change of program admission. If admitted under the Indigenous Admission Process/Pathway, I understand that I will be required to verify Indigenous identity. I understand all decisions are final and cannot be appealed.*

Student's Full Name: \_\_\_\_\_ UofC ID: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**The Signed Statement can be submitted to Haskayne Undergraduate Student Services in person at MTH 424 or via email to [undergraduate@haskayne.ucalgary.ca](mailto:undergraduate@haskayne.ucalgary.ca).**

## **Indigenous Identity**

**The University of Calgary recognizes the following documentation for verifying Indigenous status:**

### First Nations – Status Indian

1. Certificate of Indian Status (Status Card), issued by Indigenous and Northern Affairs Canada (INAC). Older Status cards may still be used, but if the 'valid to' date has passed, students are encouraged to order a new card.
2. Letter from a government registered First Nations community verifying the student is a member of that First Nation.

### First Nations – Non-Status Indian

3. Band Members who do not have Status can provide a letter from their Band or First Nation on appropriate letterhead and signed by a Band Administrator.
4. Non-Status individuals with a Status parent or grandparent, may provide a long-form birth certificate with supporting documents of Indigenous identity from a parent or grandparent.

### Métis

5. Métis card issued by a member Nation of Métis National Council of Canada, including Métis Nation British Columbia, the Métis Nation of Alberta, Métis Nation Saskatchewan, Manitoba Métis Federation, Métis Nation of Ontario and the Northwest Territory Métis Nation.
6. Letter or membership card from one of the member Nations of the Métis Settlements General Council including Buffalo Lake, East Prairie, Elizabeth Lake, Fishing Lake, Gift Lake, Kikino, Paddle Prairie and Peavine.

### Inuit

7. Inuit Beneficiary cards issued through Nunavut Trust.
8. Letter from a government organization such as Inuvialuit Regional Corporation, Nunavut Tunngavik, Makivik Corporation or Nunatsiavut in Labrador.
9. Letter of support from Indigenous and Northern Affairs Canada (INAC) or Nunavut Tunngavik Incorporated.
10. Inuit beneficiary card.
11. Letter from a recognized First Nations community similar to that provided for a person who has Status.
12. Letter from the Congress of Aboriginal Peoples (CAP) and/or one of its affiliated provincial organizations.
13. A letter of support from a First Nation, Métis and Inuit (FNMI) organization that is a legal entity, who can attest to a student's Indigenous identity.